



Diamond Academy TEACHING & LEARNING POLICY

Signed...E. Culley .. Chair of Academy Council

Date...November 2020

Date for Review.....November 2021

Rationale

At Diamond, we believe that effective learning takes place when children are motivated and develop positive, independent learning behaviours. Effective learning depends on effective teaching. Effective teaching is provided through carefully planned lessons where pupils know the objective of their learning and how to be successful, and where tasks are stimulating and appeal to the pupils' interests as well as matching their abilities.

Aims

It is our aim to equip our teachers with the skills through continued professional development and the feedback from internal monitoring to enable them to become outstanding practitioners.

It is our aim to equip our pupils with the skills to be effective learners and provide them with a curriculum which ignites them with a thirst for knowledge.

Vision

All pupils are provided with a broad, balanced and creative curriculum and high-quality learning experiences, which lead to a consistently high level of pupil achievement.

Effective Learning:

We are committed to providing opportunities for children to learn in different ways and to enjoy and engage in their learning.

All learners must:

- Know and understand their next steps in learning.
- Be engaged and inspired.
- Be prepared for their learning and try their best.
- Take risks to improve their learning
- Use support to further own learning
- Be reflective
- Be respectful
- Present their work neatly.

Effective Teaching:

We believe that children learn most effectively when:

All teachers ensure that:

- Pupils make progress in every lesson.
- They have high expectations with lessons that are motivating and engaging.
- They have excellent subject knowledge to allow for effective questioning and anticipation of misconceptions.
- Their planning is well sequenced, in line with the needs of the pupils and well resourced.
- Differentiation caters for less able pupils and offers challenge for more able pupils.

- Careful observations are made during lesson to explain and reshape tasks, where necessary to lead to improved learning. Assessment is accurate (formative and summative) – knowing what the pupils have achieved and what their next steps will be.
- LOs are clear & measurable using an active verb (what they are learning and why they are doing it).
- Success criteria are used to measure success.
- Marking and feedback is high quality allowing pupils to make quick gains, following school policy.
- They facilitate collaborative talk.
- Children are active learners.
- Teaching Assistants are informed and deployed effectively.
- Functional working walls are created.
- Presentation guidelines are in books and adhered to.

Conditions for effective teaching and learning

In order to foster effective teaching and learning, all staff at Diamond Academy will contribute to:

- Creating a positive learning environment.
- Developing positive relationships between adults and pupils.
- Devising creative approaches to the development of knowledge and skills to ensure lessons are interesting and stimulating.
- Varying teaching styles, learning activities and the learning environment to maintain pupils' interest and take account of their learning styles.
- Using praise and positive reinforcement to foster self-esteem, motivation and self-confidence.
- Setting and achieving high standards of behaviour.
- Using Assessment for Learning throughout a lesson to inform planning.
- Explicitly sharing targets with children, building on prior learning.

Every member of staff is responsible for ensuring this policy is applied consistently to ensure positive impact on pupils' outcomes.

This policy will be reviewed annually.

Policy updated October 2020