



### Intent

At Diamond Academy, we believe reading underpins everything and that learning to read is one of the most important developments in a child's journey. Teaching children to become excellent readers and to enjoy reading is a major part of what we strive to do. We aim to give children the skills and knowledge that they need to succeed and encourage a lifelong love of literature.

### Implementation

All children at Diamond Academy enjoy a minimum of 30 minutes whole class reading every day – unless, of course, they are out of school on a trip.

Vocabulary acquisition, knowledge and understanding are priorities in whole class reading lessons where pictures are often used to illustrate new vocabulary.

Fred's reading and VIPERS question stems are used as a valuable resource.

Children cover a range of different question styles within each lesson and teachers model how to answer these.

Whole class sets of books allow each child to have the full reading experience within lessons. Each year group has access to four fiction books, one poetry book and two non-fiction books linked to their science and history topics.

All children enjoy being read to daily by their class teacher so they can listen as readers and develop a love of reading.

A Salford reading test is taken twice yearly by children in all year groups and the information gained allows teachers to track the progress children are making as readers..

Children are encouraged to change their reading books regularly and parents and carers are asked to support their children by listening to them read for 10 minutes each night.

Children have access to a range of different reading materials including books, magazines and online publications..

Diamond Academy provides recommendation lists to encourage reading for pleasure at home.

There are reading challenges where children are encouraged to read 100, 200 and 300 times throughout the year.

Children needing support in phonics, have daily catch up phonics sessions and half termly assessments to focus this support.

For those children still accessing daily phonics sessions there are phonetically decodable reading books linked to the phonics phase children are learning.

### Impact

By the time children leave year 6 at Diamond Academy, all children will:

- Love reading.
- Read with confidence, fluency and understanding.
- Develop a growing vocabulary using tier 2 vocabulary which can be transferred into other contexts.
- Understand a range of text types and genres.
- Have transformed from learning to read to reading to learn readers.